

AB288: College and Career Access Pathways Partnerships

1. Establishes a specific form for dual enrollment partnerships (College and Career Access Partnership) including:
 - a. Four primary goals of the CCAP Initiative
 - i. Expand DE for students who may not already be college bound or are under-represented in higher education
 - ii. To develop seamless pathways from HS to CC for CTE or preparation for Transfer
 - iii. Improving high school graduation rates
 - iv. Helping high school students achieve college and career readiness
 - b. Specific content elements that must be identified in the agreement - # of HS students, FTES that will be claimed, courses to be offered, criteria to assess students readiness to enroll in courses.
 - c. Process for approving the agreement between districts – approved by both boards, shared with public and open to public comment.
 - d. That it is filed with the State Chancellor's Office.
 - e. That it doesn't displace existing HS or CC instructors, complies with existing CBA's, and doesn't reduce or displace courses offered for adults.
2. Allows for closed courses only at high school campuses if offered during the regular HS instructional day.
3. Specifies students may take up to 15 units per term with qualifications – no more than 4 courses, must be part of a program specified in the CCAP agreement, helps them attain both a high school degree and AA degree or credential,
4. Provides specific language for when college faculty may teach remedial basic skills courses to high school students – only for students assessed below skill level and as an innovative partnership between HS and college faculty.
5. Identifies additional annual reporting criteria for CCAP students and courses.
6. Does not displace existing DE agreements already in place, but those agreements may not operate as a CCAP agreement (w closed courses, 15 units, etc) unless amended and filed with state CO.

Date	Meeting	Lead	Attendees	Purpose/Planning Points
Oct 23 rd	Financial Aid Steering Committee	Sally		Update on AB288 District Dual Enrollment Planning Issues and Timeline <ul style="list-style-type: none"> • History, intent, and elements of AB288 legislation • CCAP Elements required/allowed by legislation • Brief overview of decision points and possible configuration of relationship between college and K12 district • Detailed overview of 4CD/DGI planning process for developing blanket CCAP agreement and local addenda • Answer questions and get feedback on legislation and planning process
Oct 26 th	4CD District VP Meeting	Sally/Randy	District VP's, Sally, Andrew, Gene, Greg, Randy	
Oct 26 th	4CD District A&R Meeting	Sally/Randy	A&R Directors	
Nov 6 th	DVC Deans and Chairs Meeting	Kim/TBD	DVC Deans and Department Chairs	
Nov 10 th	4CD Consultation Council	Randy for Sally		
Nov 10 th	4CD Chancellors Cabinet	Randy for Sally		
Nov 11 th	4CD Board Update	Randy for Sally		
Nov TBD	CCC Update Meetings <ul style="list-style-type: none"> • President's Cabinet? • CTE Committee? 	Sally/Randy/Local Leadership		
Nov TBD	LMC Update Meetings <ul style="list-style-type: none"> • President's Cabinet? • Monday Assembly? • Ed Partners Breakfast? 	Sally/Randy/Local Leadership		
Dec 10 th	Districtwide AB288/DE Planning Meeting	District Team	Pres's, VP's, Deans, Stud Svs, A&R, Senate Pres's, Union Reps	Dedicated district-wide study session on AB288 and Dual Enrollment <ul style="list-style-type: none"> • Overview of AB288 and importance to colleges mission (pathways, SSSP, Equity) • What the CCAP is, draft of master agreement and structure of local addenda • Decision points to be worked out jointly between K12 District and Local College • Identification/discussion of workflow issues for early matriculation, student support, enrollment, registration, ed planning
Jan 28/29 th	DGI Regional Planning Summit	DGI Exec Comm	K12 Sups/Leadership; CC Pres's and Leadership	Regional Summit of 4CD/DGI Community College and K12 Leadership to set stage for DE/AB288 Planning <ul style="list-style-type: none"> • History, intent, and elements of AB288 legislation • CCAP Elements required/allowed by legislation • Overview of decision points and possible configurations of relationship between college and K12 district • Overview of early matriculation and workflow issues for enrollment, support, ed planning, and assessment

				<ul style="list-style-type: none"> Breakouts by college and K12 districts by service area to explore local agreement options and identify planning process and responsibilities for February and March
Feb/March	Local planning by Colleges/Dist's	Sub-Regional Leadership Teams	K12/College Leadership, Faculty, Stud Svs, A&R	Development of local agreements for addenda to be attached to master CCAP agreement
	A&R and Stud Svs Planning	TBD	TBD	Development of student services and matriculation workflow and responsibilities for enrollment of students during spring 2016
March	Board Reviews			Initial public review and comment of master and draft local agreements between K12 and colleges/districts by 4CD and local boards
April	Board Approvals			Final approval of complete CCAP plan by College and Districts Boards
Aug 2016	DE students begin classes			